

ASSESSMENT PROCEDURE - MIDDLE AND SECONDARY SCHOOL LEVEL

Classes VI to IX: In compliance of CBSE Circular no. Acad - 11/2019 dated 06/03/19

Class XI: The new pattern of assessment is as follows:

Classes IX-X

Maximum marks per subject	100
Types of assessment	<ul style="list-style-type: none"> • Internal Assessment • Year End/Board Examination • School Based Assessment of Co- scholastic Areas (Art Education, Health and Physical Education including Work Experience, Discipline)
Marks Distribution	Internal Assessment: Year End/Board Examination 20:80

Internal Assessment

Periodic Assessment	
Pen Paper Test	5 Marks
Multiple Assessment Strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc.)	5 Marks
Portfolio (Class work plus peer assessment, self assessment, achievements of student in the subject, reflections, narrations, journals, etc)	5 Marks
Subject enrichment consisting of aspects like Practical work for Science; Lab work for Mathematics, Map work & Project Work for Social Science and Listening and Speaking skills for languages, etc	5 Marks

Board Examination/Year-end Examination

Marks	Marks 80	
Duration	3 hours	
Internal Choice	33%	
Components of Board examination paper	Objective type including Multiple Choice Questions	20 marks
	Subjective— number of questions will be reduced to enable student to have enough time to give analytical and creative responses.	60 marks

School Based Assessment of Co-scholastic Areas (Work Experience, Art Education, Health & Physical Education Discipline)

Assessment of Co-scholastic Areas	<ul style="list-style-type: none"> • Internally Assessed • On a 5-point scale
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2. Co-Scholastic Activities:

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	BY the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports/Martial Arts/Yoga/NCC etc.)	By the PE Teacher	Health and Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Classes XI-XII

Maximum marks per subject	100
Types of assessment	<ul style="list-style-type: none"> Internal Assessment/Practical Board Examination Assessment of Co-scholastic areas (Health and Physical Education including Work Education, General Studies)
Marks distribution	Internal Assessment/Practical: Board Exam/Yearend Exam 20:80 (Mathematics, Languages and some other subjects) 30:70 (Science based subjects and some other subjects) 60:40 (Musics and some other subjects) 70:30 (Fine Arts and some other subjects)

Internal Assessment/Project Work/Practical

Periodic Assessment

Internal Assessment/ Project/ Practical	20marks (Mathematics & Languages) 30 marks (Science based subjects, Computer, P.Ed) 60 marks (Music) 70 marks (Fine Arts)
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Board Examination / Year-end Examination

Marks	Maximum Marks 80/70/40/30	
Duration	As per nature of subject 3 hours for all subjects of 70 & 80 marks theory 2 hours for papers with less than 70 marks theory portion.	
Components of Board examination paper	Objective type including Multiple Choice Questions Subjective– number of questions will be reduced to enable student to have enough time to give analytical and creative responses	Minimum 25% marks in Year End/Board Exam Maximum 75% marks in Year End/Board Exam

School Based Assessment of Co-scholastic Areas (Work Experience, General Studies, Health & Physical Education)

Assessment of Co-scholastic Areas	<ul style="list-style-type: none"> Internally Assessed (as per the previous pattern)
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