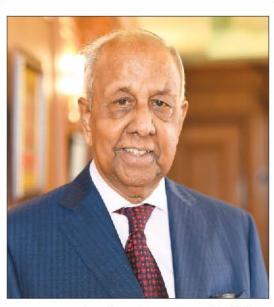


Step into the world of

BSV, Pilani

Formal education must encompass three primary goals - to educate youth to become responsible citizens, to develop individuals so as to ensure the nation's economic success, and to develop individual talent and intelligence. BSV has created an atmosphere that is not only complementary to the achievement of these goals, but also dynamic enough to satisfy the burgeoning demands of today's generation for adopting the best methods of learning.

The school is deeply committed to maintaining a cheerful, safe and secure environment, so that each student truly begins to think the school is his 'second home'. Every child is given an opportunity to excel, and carrying this philosophy forward, we offer a myriad of avenues to each child to develop, discover and nurture his/her talents.



Syt. Sudershan Kumar Ji Birla Chairman, Birla Education Trust, Pilani (Raj)

Insight

Birla Education Trust, Pilani (BET) was registered in 1929 as a Charitable Trust in Calcutta by Shri G.D. Birla, the foundation thus being laid for establishing an onward growth of educational institutes across the country.

Today,BETunder its canopy,has three residential and one day English Medium, CBSE,Schools in Pilani,one residential international school in Kishangarh,Ajmer and a world class,Day cum Residential,CBSE,English Medium Co-Educational School at Sri Ganganagar. These schools offer safe,joyful,caring and mentally stimulating conditions where the focus is on excellent balanced programme of learning which imparts sterling qualities in students. Birla Education Trust,Pilani is a growing organization with the innovative vision,geared to scale and sustain the challenges of the 21st century education.

Message by Director, BET



"The aim of education is the knowledge, not of facts but of values" - William S. Borroughs

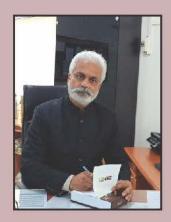
The true objective of education is to infuse us with true human emotions, to inundate us with infinite patience, tolerance and acceptance. Our endeavour has ever been to produce true human beings at our institution. At our school, we constantly guide and groom our students to help them identify their latent potentials. We nurture their interests so affectionately that their interests turn into passions. They feel at ease to pursue their goals duly monitored by our enthusiastic mentors. In its pursuit of removing the darkness, the school aims at dispelling the fear of mind, instils confidence, builds cognizance of moralities and of rightful duties. This conspicuous process of providing holistic education makes Birla Shishu Vihar a stand-alone educational organization in the vicinity. We harvest the fruits of our incessant efforts of transforming the character of every child, we attend, at Birla Shishu Vihar, even at this juncture of post pandemic upheaval andmetamorphosed mode of teaching-learning process.

The school has excelled in all the spheres concerned. Its excellence is not only confined within the periphery of academics, it has brought laurels even in the fields of sports, games and co-curricular activities. The optimum development of the school is palpable in its achievements. We consider our school to be an array of sparkling light which illuminates every student's life; the divinity our school possesses touches every soul, every single child's heart who seek to stay under its secured most refuge. I feel jubilant to be able to witness the perpetual augmentation of the school. The journey of the school has been vibrant, vigorous and vivacious with mammoth achievements, steadfast commitments and a promising prospect.

I wish Birla Shishu Vihar sails through every lane of success; sows, fences, nurtures the seeds so that they grow into blissful trees one day.

THE PRINCIPAL'S MESSAGE

"His Vision"



"Education is the promise of progress, in every society, in every family"

Education is the promise of progress, in every society, in every family. All men by nature desire to know and only the educated are free. At BSV, Pilani we intend to develop a passion for learning. We are committed to impart quality education which builds character plus intelligence.

Set amidst the lush green acreage and equipped with the state-of-the-art educational and sport facilities, the school provides an environment conducive to the holistic development of students. The excellent academic results and the achievements of the students in sports and cultural arena have garnered a name amongst the highest echelons in the city and the State. The school boasts of State Toppers, International acclaimed Sports and Academic Achievers. We believe that every child is gifted and with a little encouragement and grooming, he can reach his true potential and become a better version of himself.

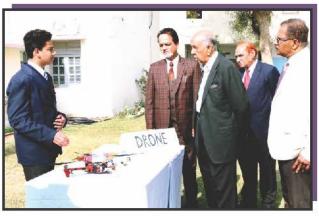
Over 60 Years of finest schooling tradition

For more than six decades, the school has developed a spirit and a vision. Today it stands as a citadel of learning and a harbinger of quality consciousness, committed to developing the minds and initiatives of children.

The vitality of the classrooms, the energy of the playing fields and the open friendliness of the work environment have enabled our students to reach their fullest potential whether in securing distinctions in the Board Examinations or winning National / International accolades. Outstanding Board Results and securing enviable positions in the entrance tests to various professional colleges and institutes of international repute are the hallmarks of our school.

Innovation is fundamental to BSV learning programmes and its faculty has endeavoured to revolutionize in terms of ideas and practices, to meet the demands of twenty-first century educational trends and global associations. The primary focus is on meaningful and joyful learning. Academia from the country and abroad, meet to exchange and partake of diverse cultural and intellectual experiences.

Educational programmes evolve from the felt needs, incorporating contextual issues and challenges. Activities and events related to value education, environment, health education, games and sports, visual and performing arts, culture and heritage, international experience sharing, personality development etc. are effectively woven into the main fabric of the school curriculum







The School

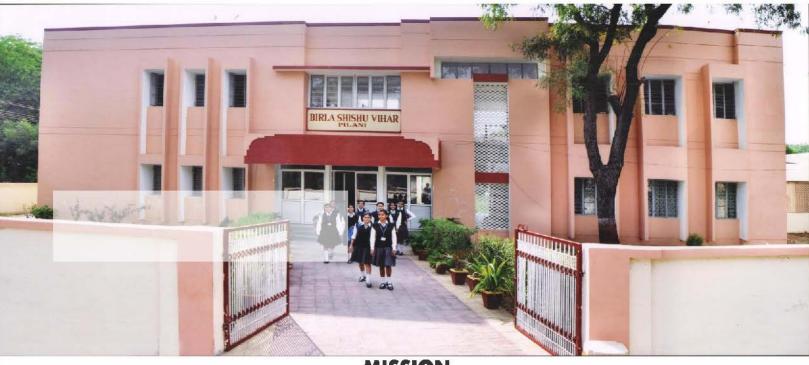
The School's prime goal is the optimum development of the student. The primary thrust of the School is to undertake pioneering scholarly activities for students, to expand their horizons by providing much needed quality education to the young citizens of Pilani.

Distinction and diversity are the twin hallmarks of school's philosophy, educational leadership and scholarly achievement its mission. Strong in tradition, it has evolved into a 'matrix' of networking between the State, National and International educational development with assurance of country's finest results.

For the holistic development of the harmonious personality of each student, we promote culture of excellence in our school by providing challenging and stimulating learning experiences and opportunities. Students learn to think deeply and logically. They are motivated to be creative, innovative, resourceful and to reach their full potential.

Literacy, numeracy & knowledge of key disciplines remain the cornerstone of schooling. Personal values and attributes such as honesty, resilience, respect for others, equality and justice are nurtured and instilled.

Global Integration and international mobility have enhanced the need to nurture an appreciation and respect for social, cultural, religious diversity and a sense of global citizenship. We aim at an aesthetic development of young students, who will be responsible global citizens tomorrow.



MISSION

In the commitment to provide a seamless and well articulated educational experience for the learners, Our Mission is to:

Meet Global Challenges with value orientation and liberation of mind. Build a "Welcoming Learning Environment", Where every child feels happy, safe and confident, recognizes and achieves his/her full potential.Engage in an innovative and rigorous curriculum.Create a vibrant parent-teacher organisation integral to child's supportive mechanism

The School Campus

Located Near Saraswati temple, the campus is spread over 7 acres, away from the noise and pollution of the city and yet easily accessible, the location is indeed unique.

The School Campus is designed to nurture young minds and to allow creative freedom. Every corner of the school be it classrooms, playground, activity rooms, labs, is specially designed to explore the imagination and expression for conducive learning. The campus houses the following blocks:

- Administrative Block
- Primary Block
- Secondary Block
- **Ultra-Modern Computer Lab**
- Music, art & dance rooms
- Sensory Pathways
- Middle Block
- Senior Secondary Block
- **Play Fields**
- Sand pits

















Academic Facilities

Science Labs

The school has huge, well equipped Biology, Physics and Chemistry Labs. The Labs with modern amenities and quality specimens and models open up a world of knowledge for children to observe, experiment and comprehend. Extensive use is made of the Extra Marks Smart Class facilities. Interesting projects help sustain and satisfy the curiosity of the budding scientists. 'Learning by Doing' remains the motto.



Computer Labs



With computer education an essential part of modern day living, it has become the priority of the school to make students and teachers computer savvy. The school has 3 Computer labs for the Primary, Middle & Senior sections with 40 computers each to equip the staff & students. Special courses on animation, graphic designing etc. apart from regular syllabus are delivered. The labs maintain 1:1 student- computer ratio. It not only helps students to learn computer but also guides them how to utilise technology effectively to attain the maximum performance.

Math Lab



A well-equipped Math Lab provides an opportunity for the students to discover Mathematics through doing. It's a place to enjoy and explore mathematical activities. It takes the students beyond curriculum and prepares them to possess the critical and analytical skills for mathematical interpretation. It provides greater scope for involvement of both mind and hand which facilitates cognition.

Library





The Learning Resource Center

The School has a well-equipped library for the Primary and Senior sections. The library has open book shelves for easy access. The Library has a wide variety of colourful books to attract the young readers and satisfy their curiosity.

The Library boasts of a wide variety of subject related reference books together with fiction and non fiction. Internet facilities, e-books are the other add-ons.

Atal Tinkering Lab

The need to create scientific temper and cultivate the spirit of curiosity among young minds is the aim of AIM (Atal Innovation Mission) It proposes to support the establishment of a network of Atal Tinkering Laboratories (ATL). BSV, Pilani is the first school in the vicinity to receive the grant for establishment of ATL in the School Campus on self finance mode.ATL is the work space where young minds give shape to their ideas through hands - on - it - yourself mode and learn innovation skills ATL specializes in "do it yourself" kits and equipment on science electronics, robotics, open source, micro controller boards, sensors and 3D printers. We are proud to successfully take part in various Tinker Fests every year.



Science Activities

Birla Shishu Vihar, Pilani is an exclusive science curriculum based school. The school promotes scientific learning as per latest guidelines of NEP-2020 by applying various strategies to connect, learn, understand and develop deeper knowledge of science by using hybrid style as well as providing various task based experiences like project based learning, art integrated learning e.t.c to the students at individual level.



The School also provides various platforms to the students that work to incorporate scientific, humanistic, critical and theoretical understanding of science by engaging the students to design, innovate and implement science in various fields of life in day to day activities.

The school has latest and well equipped science laboratories (Physics, Chemistry and Biology) to provide laboratory experiences to the students that help in enhancing mastery of science subject matter, developing scientific reasoning abilities and practical skills by increasing understanding of nature of science, cultivating interest in science as well as learning and improving team work.



The school has the prestigious ATAL Tinkering lab, initiative of NITI AAYOG under ATAL Innovation mission by government of India, to cultivate innovative mindset among high school students across the country.

The school has access to prestigious CEERI and BITS Laboratories and Birla Science Museum which act as one of the multiple tools to teach science in the school. School has also initiated and developed various educational resources to teach science to the students in collaboration with Birla Education Trust i.e, Mini-forestery, BET science park, Nutri-garden, Eco park and Greenhouse

(herbal medicinal plant collection).

The school has established itself in the vicinity by bringing laurels at National, State and Zonal Level competitions. The school has earned its fame across the country by excelling in the field of science by continuously winning championships not only at CBSE Regional Level Science Exhibition but at National Level as well.

The students of the school have also earned recognitions by winning various other science related competitions which includes Yuva innovators challenge, ATL space challenge, ISRO competition, Inspire manak award, aerospace sketch meck and 3D modelling, youth forum Switzerland; Global change maker projects, International Benchmark Test for science, National Talent Search Examination, State Talent Search Examination and many more.



Introduction of Experiential Learning Pedagogy









Benefits:

Active learning takes place with a real-life connection and context.

Students become responsible for their own learning.

Diagnosis and remedy is provided at each step.

This provides a lot of scope for formative assessment to take place.

A wide array of non-stressful assessment strategies such as observation, anecdotes, peer assessment, self-reflection, etc. are used.









Co Curricular/ Extra Curricular & Sports Activities

A wide range of skills-based learning options make our Skill Development Programme

Very attractive to students

Apart from ECA and CCA activities, that are conducted during school hours, we have after school coaching under Sports Activities Programme. In this, we handpick students with promising sporting skills, which provides additional, intensive training for that particular sport under skilled coaches. The coaching is provided for Basketball, Football, Cricket, Athletics and Chess. The students are trained as a team in order to represent Our school in various Competitions.



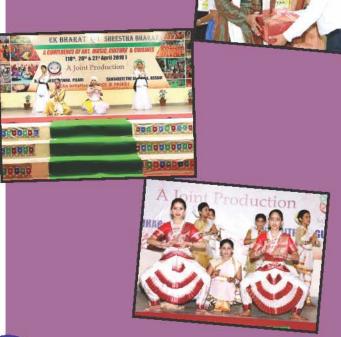
Creative Arts

Well equipped Art & Craft rooms open doors to a colourful world of creativity for our young artists who have made their mark at the National and International level. A plethora of classes fuel the creative instinct inherent in children like drawing, painting, pottery, paper mache, fireless cooking, paper quilling to name a few.



Performing Arts

The school is abuzz with a myriad of activities to develop in children, the cultural and aesthetic values through performing arts.



The Diverse Learning

Digital Learning System



- 1. Lesson plans that include 'Learning experiences' (based on our proprietary 'Multiple Learning Experiences' framework), such as activities, worksheets, multimedia, games and simulations, animations are designed to promote critical and creative thinking.
- 2. Content mapped according to the Board and textbooks prescribed by the school Apps, which are contextual subject-specific tools, to support teachers, such as Diagram Maker, Timeline, Mind Maps, Practical's, O Labs and Game
- 3. Reports that record usage on a continual basis to determine asset utilization and track overall return on investment
- 4. Hardware, teacher training, implementation and service Support.



Social Service

The students are not only prepared for academic excellence, but our sincere efforts are to

Make them sensitive towards the society and responsible citizens. The students are sent to under privilege people to know their difficulties and problems and also to help them time to time.

The school is a member of Help-age India and our students enthusiastically participate in it.

The school contributed in National Harmony Programme also.

Physical Education

The school also organizes supervised games during the evening hours. Athletics, football, hockey, cricket, volleyball, handball and badminton are held under the supervision of Physical Education Teachers and other teachers on duty. The students participate in BET inter-institutional sports competitions and CBSE sports meets.





10

Yoga

A qualified yoga instructor is engaged to give yoga & meditation training to the students.





Judo-Karate

This Martial art strengthens the entire body, Improves coordination and builds stamina.

A well qualified Karate instructor is there for the Karate training

NCC

NCC was introduced to the school in August, 2009. Selected cadets are given NCC training and they are also sent to participate in NCC Camps. Our cadets also participated in RD camp parade at Jaipur and Delhi. NCC has also been introduced as one of the subjects for secondary classes.



Band & Music



School band is another attraction of the school. Band training is given by the Band Master. The school has Senior Band Troop. These students are seen in colourful band dresses in the school functions and Republic Day parade of BET.



e - Spectrum

Communique, the official newsletter of the school is a reflection of the initiatives and endeavours of our students in the arena of Academics, Sports, Art, Music and Dance. It not only showcases the effort of the school to hone skills and harness creativity but also serves as a record of the victories savoured and the Milestones achieved.





CONTENTS

- · Extra Mile Covered
- Scholastic Achievements
- · Students' Creation
- · Celebrations
- Continuous Professional Development





SCHOOL EDUCATION- PRECIOUS YEARS OF HUMAN LIFE

Dear Parents & Educators,

School education, a span of the first 16 years of human life, lays down the path for the rest of life. It is designed to lay down the foundation for mental, physical, spiritual, aesthetic, and social value systems in each child. Education is incomplete if it is restricted to gaining subject knowledge and marks in exam. The purpose of Education is described in one sutra of "विष्णु पुराण (Viṣṇu Purāṇa)" in our mother language Sanskrit- या विद्या या विमुक्ति (Education is one which liberates the mind. A journey from Darkness to light. National Education Policy-2020 is based on this principle.

The teaching profession is not a job, it is a responsibility. A school teacher accepts this responsibility by choosing the profession of 'Training Minds' of human life.

School Education has a structured plan to cater to the needs of young minds at each level. The curriculum refers to the lessons & educational content with learning objectives & outcomes at each level to ensure the overall development of the child.

The curriculum envisages individual learning propensity and seeks to explore the potential of students in acquiring knowledge & skills. With greater orientation and research skills in core areas, students will evolve as judicious young adults with a sense of real self-estimate having true values & principles.

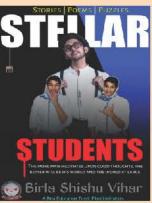
We, at Birla Shishu Vihar, are engrossed with commitment and passion to liberate young minds.

Thanks. Sincerely yours'

Principal







STELLAR

The eMagazine by the students for the STUDENTS..... is a special feature of the institution. It gives the students a platform to express themselves in a distinct way. The ability to feel intently, observe keenly, think deep equips them to contribute and showcase their talent and unfold their imagination. This unique feature of the school provides training to the students for better utilisation of their leisure and acts as a means of connecting with each other.

The Unequalled Concerns

The Counselling Cell under a qualified and experienced Counselor aims at strengthening the child's coping abilities to counter environmental stress, complex situations and the adolescence. The students can also walk up to the counsellor for a heart to heart talk and this has proved to be very helpful for the students.

Personalized Counselling: The Counsellor, available on all school days helps students from all classes when referred to by teachers or parents.

Group Counselling

Equipping children with life skills is one of the most essential tasks at BSV. Programmes, Seminars, and Group Discussions are held on sensitive issues like HIV AIDS, Drug Abuse, Bullying, Gender Equality to create a strong awareness among the pupils.

Career Counselling

The impact of globalization has thrown up many options for living. At BSV, we feel such challenges can be faced well only when the discovery of one's resources is effectively facilitated. The Counselling Cell conducts career counselling sessions with the help of experts from respective fields, for the benefit of the students. This is a very specialized activity, particularly relevant to the adolescent students to help them acquire a quality of finesse and a "Polish". These classes are aimed at grooming young girls and boys for manners and etiquette, with a stress on value based development. We prepare global citizens.

The uniqueness in providing the right blend of individuality, learning, vast exposure, freedom and discipline to the aspiring young minds is our hallmark. We consciously work on the following attributes:

- Building self-esteem.
- Fastering creativity.
- Increasing concentration.
- Developing mental Skiils.
- Fundamental learning.
- Linguistic intelligence.
- Spatial intelligence.
- Musical intelligence.

- Bodily-kinesthetic intelligence.
- Reflective intelligence.
- Intrapersonal intelligence.
- Interpersonal intelligence.
- Naturalistic intelligence.



- Magnetic infrastructure
- Highly Info-tech classrooms equipped with Smart class systems.
- Stress free,play way learning with fun filled activities.
- Music, Dance and computer classes

- BSV Patience
 is Teacher's Profile &
 understanding
 your child, is her/his
 Tool.
- 13
- An extraordinary activity room.

The Foundational Stage: (Age group 3-8 years)







Personal, Social and Emotional Development









Problem Solving, Reasoning and Numeracy

The Foundational Stage comprises of Nursery, LKG and UKG, Class I & II. This stage focuses on teaching through play-based or activity-based methods and on the development of literacy & Numeracy.

At Birla Shishu Vihar, we have Early Childhood Care & Education policy-ECCE which ideally consists of flexible, multifaceted, multilevel, activity-based, and discovery-based learning about... alphabets, languages, numbers, counting, colours shapes & the development of various skills.

To ensure optimum development of the personality, a lot of emphasis is given to the indoor and outdoor activities, critical & logical thinking, problem solving, aesthetic skills, Fine & Gross Motor skills and many more...........

"By education I mean an all-round drawing out of the best in the child and man; body, mind and spirit." Mahatma Gandhi.

With the uniform system at the Foundational Stage which is age-appropriate, play-way, child-centered & a system of learning based on empirical research on pedagogy, we are committed to achieve our best!!

CURRICULUM

The School follows CBSE curriculum and prepares the students for Secondary & Senior Secondary Examination. A well qualified team of teachers have been putting in their all out efforts for the academic excellence of the students.

To reduce the burden and create stress free environment of learning, the introduced in our school after in-depth training imparted to all the teachers to understand its goal.

MEDIUM OF INSTRUCTION

The medium of instruction is English right from the beginning. Emphasis is given on spoken English of the students. Besides, training through reading, writing and listening, audio visual aids are used as tools to improve the communicative skills among the students. The co-curricular activities like poem recitation, debate, declamation, group discussion and extempore competitions are included in school calendar to reinforce the linguistic skills.





SUBJECTS TAUGHT IN THE SCHOOL

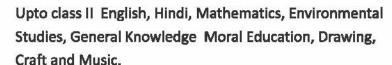
English, Hindi, Mathematics, Science
Environmental Studies, Social Science,
Computer Science, Sanskrit, Physics, Chemistry,
Biology, Drawing & Craft, Music/Dance, Life
Skill, Environmental Education, General
Knowledge, ITC, General Studies, History,
Geography and E Lab.



COURSES







Class III&IV- English, Hindi, Mathematics, Environmental Studies, Computer Science, Life Skills, Drawing, Craft, Music, General Knowledge and Computer Science.

Class V - English, Hindi, Mathematic, Environmental Studies, Environmental Education, Sanskrit, Life Skills, Drawing, Craft/Music, General Knowledge and Computer Science.



Class VI to VIII - English, Hindi, Mathematics, Science, Social Studies, Sanskrit, Life Skills, Environmental Education, Drawing, Craft, Music, General Knowledge and Computer Science.

Class IX& X- English, Mathematics, Science, Social Studies, Hindi / Sanskrit, Environmental Education, Life Skills, Drawing/Music and Computer Science.

Class XI & XII- English, Physics, Chemistry, Mathematics, Biology, Hindustani Vocal Music, Drawing & Painting, Physical Education & Computer Science.

Environmental Education & Life Skill are taught to enable the students to know about their surroundings and themselves.

Drawing - Craft education, Music & dance are included in the curriculum to develop the creative expression among the students.







Our Evaluation Strategies

In compliance with NEP 2020, the school follows Structured Assessments for Analyzing Learning. This competency-based evaluation system tests the achievement of foundational skills and learning outcomes and moves away completely from rote memorization. The assessment allows students, parents, and teachers to track academic progress throughout the school years.

Change in marking scheme: The new marking scheme gives priority to creative, correct, and relevant answers given by students.

Subjects offered at two levels: At BSV, as a CBSE school Mathematics is offered in Class-X at two levels i.e., Mathematics (Standard) and Mathematics (Basic). This has reduced stress among students and increased the subject average of students.

Choice in Mathematics at senior secondary level: A new course on Applied Mathematics at class 11th and 12th has been introduced from the year 2020-21. Internal Assessment based on competencies: A systematic and transparent structure introduced for internal assessment by dividing it into Pen and Paper Section, Multiple Assessment Activities such as Quizzes, Oral Tests, Projects, Portfolios, and Subject Enrichment Activities.

Facilitating sports persons during exams: A Special Exam Policy is introduced to promote talent in sports by giving special chance to those students who participate in National/International level sports competitions recognized by SAI/Ministry of Youth Affairs and Sports, Government of India.

Using Art for reducing stress: Students of classes 1 to 8 are expected to take up at least one art-integrated project per year, while for students of classes 9-10 it is mandatory to take up one art-integrated project per subject to become eligible for appearing in Board exams.

ADMISSION

Registration & Admission

A student can apply for admissions from Nursery to Class II. From class III onwards admissions are subject to vacancies in the class (i.e. against withdrawls). To admit a child in the school application for registration on prescribed form should reach the Principal BSV along with a non-refundable Registration fee of Rs. 1000/- by 31st January through a bank draft/banker's cheque in favour of Birla Shishu Vihar, Pilani payable at UCO Bank/SBBJ/ICICI ,Pilani . The Prospectus cum Registration form can be obtained on payment from the school office. Registration is not a guarantee for admission. Entrance Tests are held in the month of February and March and admissions are offered on the basis of merit against the vacancies.

The child is tested for English, Hindi and Maths. The school administration can also test the child in other core subjects. However there is no entrance test but only a meeting with parents for admission from Nursery to class II.

Eligibility

The minimum age for admission in Nursery is 3 years + as on 31st March and the eligibility of age will be calculated likewise for other classes.

The following documents are required to be submitted at the time of admission:-

- i) An authenticated Date of Birth Certificate (either from Municipal Board or from a recognized institution)
- ii) Transfer Certificate from the previous school (applicable only from II onwards)
- iii) Date of birth once entered in the admission form will in no case be altered.

School Fees & Payment Schedule

The school fees and its details are given on separate sheet with the prospectus

The fee is payable in two instalments. However admission fee will be collected at the time of admission from new - students with first instalment of fee.

Last date of payment of fee instalments

First Instalment of fee - 10th April

Second Instalment of fee -10th October

If the fee is not paid by stipulated date, a fine of Rs. 25/- per day will be charged for another 20 days. After that the name of the child will be struck off the rolls and he/she will be taken back in the school only after payment of readmission charges of Rs. 4200/-. The school also reserves the right to fill up the vacancy by a new admission.

Payment of fee is not accepted in cash.

Payment is to be made through Debit or Credit card/ Gateway Link/ a bank draft/banker's cheque in favour of Birla Shishu Vihar, Pilani payable at ICICI or any other bank of Pilani.

Fee once deposited will not be refunded.









School Uniform

It is compulsory for all the students to wear the proper uniform in the school. The turn out should be of high standard.

Summer Uniform for Boys

- 1.a) Blue terry-cot shorts (half pant) up to class V
 - b) Grey **1** trousers terry-cot from VI onwards
- 2. White terry-cot half sleeves shirt
- 3. Black leather shoes Bata simple w/o any design
- 4. Socks white plain
- 5. School belt

Summer Uniform for Girls

- 1. Light blue**2** terry-cot skirt with box pleats and loop for belt
- 2. White terry-cot blouse half sleeves with tie collar
- 3. Black leather shoes Bata Ballerina or similar design
- 4. Socks white plain
- 5. School belt

Winter Uniform

1. Grey woollen trousers for Boys

Grey woollen skirts (box pleated) for girls

- 2. White terry-cot full sleeves shirt
- 3. Navy Blue Blazer with school monogram
- 4. Navy Blue V neck plain sweater (full & half sleeves)
- 5. Black leather shoes as mentioned above
- 6. School Belt
- 7. School tie
- 8. Badges



School Rules

It is compulsory for all the students to come to the school in prescribed school uniform. The turn out should be of high standard. The uniform should be clean and well ironed. Personal hygiene should also be maintained.
The boys are not allowed to keep long hair. These should be well trimmed.



- Students must be punctual for the school. Late comers will not be allowed entry
- The students should be regular in their classes. A student whose attendance is less than 75% in an academic year will not be permitted to appear for the final examination.
- Leave will be granted if there is a genuine cause for which a written request is required to be sent to the Principal. Absentees will be fined.
- Damage to the school property is to be made good by the parents of the students involved.
- Defacing the school walls, furniture and other property is forbidden, violation of school rules is subject to punishment.
- The students should show respect and reverence towards the school rules and the teachers. The student should be gentle, polite and co-operative towards the fellow students.
- It is prohibited to bring any book other than the text books to the school unless specified by the teacher.
- Students are not allowed to wear expensive jewellery or bring any other expensive item. Mobile phones
 cannot be brought to the school. The students are also advised not to use mehndi or tattoos.
- Books are to be brought in the school bags (Rucksacks cannot be used as the school bags) soft binding
 of the books and exercise books is advisable to reduce the load of the bag.
- Cycles are to be kept at the cycle stand. Students below class III are not allowed to bring their cycles to the school.
- The students should look after their belongings. The school is not liable for the loss of any item of the student.
- In the event of the indiscipline and a behaviour which could be termed as bad influence or immoral, the student is liable to be expelled from the school.







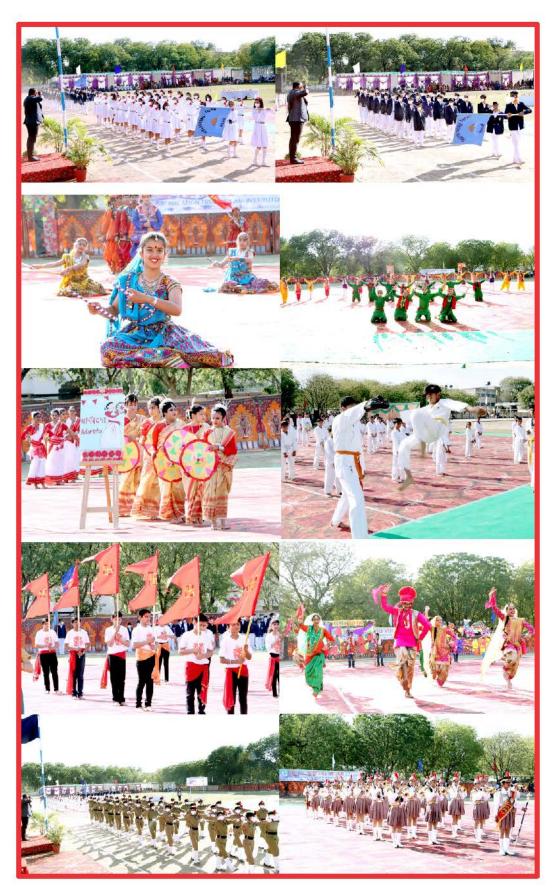
Withdrawals

A student can be withdrawn at the end of the academic session by giving a written application in one month advance. The admission is granted in the school on this understanding that the child will remain in the school for entire session. In case a child is withdrawn by the guardian in the middle of the session, the fees paid will not be refunded and T.C. will be issued only after clearance of all school dues.

Important Suggestions to the Parents:

- The parents should furnish their latest office and residential address, telephone numbers and mobile
 no. This is vital in the interest and safety of the child.
- The parents should monitor the progress of their wards regularly. The parents are welcome to interact and discuss the progress of their ward with the Teachers/ Principal.
- The parents are requested to read the contents of the school diary and check the diary regularly. The
 diary can also be used to communicate with the staff.
- The students should carry text books and exercise books according to the time table of the day and come to the school in proper uniform. We request the parents to ensure it.
- All the parents are requested to encourage their wards to take interest in all the activities of the school. Apart from studies he/she should also take part in co-curricular activities and sports.
- If a student has to leave the school campus during the school hours, he must bring a letter signed by the parent/guardian and obtain a gate pass/seek the permission of the class teacher and the Principal.
- The parents are requested to caution their wards to be careful about their belongings. They should not bring expensive items like mobile,camera,video games, jewellery,costly watches to the school.
 Such articles will be confiscated and returned to the child at the end of the term.
- The school is not liable for any article lost in the school. In case of a loss the details may be given to the class teacher.
- The student should not bring crackers, colours to the school. Bursting of crackers or playing colour (unless a festival is being celebrated under supervision) in the school is an infringement of school rules and can lead to a disciplinary action against the child.
- Student suffering from infectious diseases like conjunctivitis, dermatitis, scabies etc. should not be sent to the school.
- Conveying the child to & fro from the school is the responsibility of the parents.
- Parents are expected to make it convenient to attend the parents-teachers meeting in the interest of their wards.
- If the school calls a parent, a prompt response is appreciated.

STAFF: The school has a team of dedicated, hardworking and well qualified teachers. All the teachers are trained and fulfill the requisite qualification laid down by the education department and the Board. The class and teachers ratio is 1: 1.5 and teachers and student ratio is 1:21. It has been made mandatory to all the teachers to know personally each and every student to whom he/she is teaching. All the teachers are well versed with computers and ICT.





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